



**THE NEWBRIDGE  
SCHOOL**

Lionheart Educational Trust

Nurturing. Creative. Ambitious.

# THE NEWBRIDGE SCHOOL

PROSPECTUS



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# Welcome To The Newbridge School

## From our Executive Principal

We are delighted to introduce you to The Newbridge School, a nurturing and successful school based in the local community of Coalville.

At The Newbridge School, we aim to create a thriving learning community where every individual can achieve their highest standards. We care passionately about the progress and development of every student, and are proud of our strong team of dedicated staff and family atmosphere.

Whilst academic achievement and intellectual development are central to our work, social and emotional learning is at the heart of what we do. We set high standards for our students and have high expectations for them. We believe this is key to developing successful, happy and confident young people, ready for life in our ever-changing world.

The Newbridge School is part of the Lionheart Educational Trust, founded by Beauchamp College. The Trust's core values of striving for academic excellence, whilst relentlessly focusing on the holistic development of each student, are at the heart of our vision for The Newbridge School. The Lionheart Educational Trust also provides extensive support for us as we continue our quest towards excellence: we aim for every student to feel intellectually inspired, well-cared for and challenged.

We hope, as you read our prospectus, you will get a real sense of what The Newbridge School offers students throughout their time with us.

If you would like to see our school in action, please do contact us.



**Mrs S. Wicken**  
Executive Principal

## From the Co-Heads of School

Welcome to The Newbridge School, part of the Lionheart Educational Trust.

It gives us great pleasure to introduce ourselves as Co-Heads of The Newbridge School.

As a school we set high standards and have high expectations, and believe this is the key to the excellent achievements of our students. At the heart of our vision for the school is a commitment that our students will be the best that they can be, and develop as successful learners, confident individuals and responsible citizens.

Through excellent teaching, exceptional care, guidance and mental health support, and state-of-the art facilities, students will feel safe, happy, and thrive. We will provide an educational experience that is designed to enable all students to discover their strengths and to make the most of their talents within The Newbridge School and beyond.

The core values of kindness, respect, confidence, empathy, independence and perseverance, are incorporated into all that we do. From the moment a student joins The Newbridge School we expect them to embrace these values and demonstrate the 4Rs; resilience, resourcefulness, reflectiveness and reciprocity.

We are determined that The Newbridge School will thrive at the heart of the community, and by working together in partnership with you, our families, we will provide an outstanding educational experience to help every student to aim high, achieve more, and realise their ambitions.



**Mr M. Rowbottom and Mr M. Gamble**  
Co-Heads of The Newbridge School

# Our Aims

**We are excited about the prospect of seeing young people develop during their time at The Newbridge School. We will work in partnership with parents/carers.**

In order to educate students who can think independently, behave responsibly and continue to learn successfully, we are committed to:

- Developing positive attitudes to learning
- Creating a secure learning environment
- Providing opportunities to release personal academic potential
- Encouraging physical, emotional, social, moral and spiritual development.

## **OUR GOALS – JOURNEY TO SUCCESS**

Every Newbridge student will progress on a journey to personal, social and academic success through:

- Effective teaching
- High standards of achievement and creativity
- A broad and balanced curriculum
- Valuing talent and achievement
- Encouraging reflection and self-evaluation
- Monitoring progress and intervening with any student who falls behind
- Working in partnership with parents and carers.

## **OVERCOMING BARRIERS**

Every Newbridge student will thrive in a supportive community where our core values include;

- Equal opportunities for all
- Treating others with respect and kindness
- Fostering well-being and self esteem
- Developing resilience
- Clear expectations of good behaviour
- Growing a sense of pride in our school and its community.



# Our Vision

**We believe every student has the right to an outstanding education and can be successful regardless of their background.**

All of our young people will leave The Newbridge School as confident young adults who are able to self reflect, be resilient, be good team players and show resourcefulness. This will lead to strong choices for their next steps and excellent examination outcomes.

In order to bring about our vision we repeatedly focus on four key values:

**BEING KIND AND RESPECTFUL**

**WORKING HARD**

**TAKING PERSONAL RESPONSIBILITY**

**PERSEVERANCE**

Through embodying these core values, we believe we can help equip our young people to not only succeed academically, but also holistically. We are a school that encourages our students to be the best they can be.





# Academic Excellence

**Our curriculum is designed to ensure that students have a rewarding and enjoyable experience of school that prepares them for further study at gcse, post-16 and beyond.**

At The Newbridge School, our aim is to provide a nurturing, caring and ambitious curriculum that enables all students to be the best they can be, and helps them to develop as successful learners, confident individuals and responsible citizens.

- Our curriculum has been designed in a way that sequences knowledge so that it can be revisited and built upon, preparing students to be successful at GCSE and beyond.
- Our curriculum is rooted in a knowledge-engaged approach, that places an equal emphasis on knowledge and skill, and recognises that knowledge underpins and enables the application of skill.
- We teach a curriculum that offers both breadth and depth of knowledge and understanding. Students study the full range of the curriculum at Key Stage 3 and we aim to enrich our students by learning powerful, foundational knowledge that builds into their subjects studied at Key Stage 4.
- Our curriculum also extends beyond the academic, technical or vocational, and develops students' character, interests and talents. We place a strong emphasis on students' personal development in order to create confident individuals and responsible citizens who are able to contribute positively to life in modern Britain.

## ASSESSMENT

In order to ensure that students are making the right progress we feel it is important to regularly assess and monitor performance. This is done through a number of subject assessments carried out throughout the year. The results of these are used to track individual performance and put in any necessary intervention as soon as it's needed. Parents/Carers are updated regularly throughout the year through data snapshots, tutor evenings and parents evenings.







# Curriculum

## CORE SUBJECTS

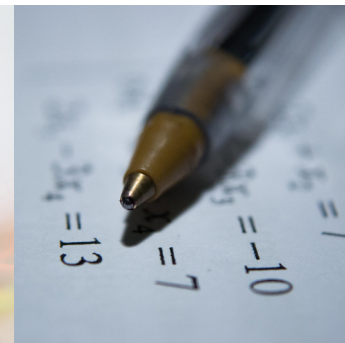
The core subjects are designed to build on the skills and interests developed and taught at Key Stage 2, to develop a deeper level of learning that creates the perfect foundation for GCSE and beyond. The diversity of courses also provides all students with the opportunity to explore a variety of ideas, topics, and skills in order to nurture engagement and enthusiasm for their learning. The courses at Key Stage 3 have been developed in collaboration with our primary partners and are taught by dedicated subject specialists.

## ENGLISH

Students are encouraged to develop a love of both reading and writing, focusing on developing creativity, comprehension and accuracy. They will be familiarised with a wide range of text types, distinguishing between forms and developing a sense of the significance of context. For example, students will study whole novels, short stories, poems and plays. Through this, they will be able to develop key analytical skills, through reading, writing, speaking and listening. English Language skills will include: writing creative and transactional pieces, interpretation of writing, explanation of language, and comparison of perspectives. In literature, students will develop a personal response and style, analyse language using appropriate terminology and link texts to their contexts. Most importantly, students will become motivated, and critical and competent communicators who understand and relate to the world around them, learning through stories.

## MATHS

Mathematics is a creative and highly interconnected subject that is essential to everyday life; critical to science, technology and engineering, and necessary for employment. Our aim is to teach for mastery, which means developing a deep, secure and adaptable understanding that ensures all students have fluency, a growing confidence to reason mathematically, and the ability to apply mathematics to solve problems. Becoming fluent in the fundamentals of mathematics includes varied and frequent practice with increasingly complex problems over time, so that students develop conceptual understanding and the ability to recall and apply knowledge rapidly and accurately. Students will solve problems by applying mathematics to a variety of problems with increasing sophistication. Developing mastery of mathematics, which builds gradually as a student goes through school, is a tool for life.



## SCIENCE

Students explore key ideas such as the effect of forces on an object's motion or shape, the constantly changing atmosphere and the structure of the Earth. They discover the structures contained within cells, including genes, which determine the development and processes of entire organisms. Through inquiry-based learning, students have the opportunity to use practical skills to investigate scientific phenomena of the natural world in well-equipped laboratories, supported by experienced and enthusiastic staff. In addition, students analyse and develop theories to understand the social, ethical and economic implications of science.

## COMPUTER SCIENCE

Designed to build on the skills learnt in primary computing, students use the BBC Micro:bit to learn block based programming. They learn the basics of INPUTS (such as temperature sensing) and OUTPUTS (such as LEDs).

Theory is always learnt alongside practical activity. Students who wish to take Computer Science at GCSE will enjoy the chance to get to grips with Python programming in Year 9, which is challenging, but an opportunity to embrace the future in our modern connected world.

## FRENCH

French is studied throughout Key Stage 3, focusing on phonics using various letter strings and sounds. This knowledge is integral and will be used in order to pronounce and recognise new vocabulary in each module studied. Initial learning helps in every aspect of the 4 key linguistic skills of listening, speaking, reading and writing. Students move on to study 'Self, family and relationships' which not only teaches the basics in French, for example, saying your name, birthday, age, hair/eye colour and numbers, but also reflects key vocabulary and structures from the new GCSE course.

The following modules are 'School' and 'My free time' where students will once again be given plenty of opportunity to express themselves. Learning French not only broadens students' understanding of language as a discipline but enriches their cultural awareness and understanding of the world they live in, beyond their locality.

## PHYSICAL EDUCATION

PE develops students' competence and confidence to take part in a range of physical activities that become a central part of their lives, both in and out of school. When they are performing, they think about what they are doing, analyse the situation and make decisions. They also reflect on their own and others' performances and find ways to improve them. The PE curriculum allows students to be creative, competitive and to face up to different challenges as individuals and in teams.

Emphasis is placed on mass participation as well as providing extensive opportunities for both performance and leadership. A wide variety of PE clubs are available to all as part of our extra curricular programme.



## HUMANITIES

Students explore three subjects: geography, history and religious studies and are taught by specialists who know and love their subject.

## RELIGIOUS STUDIES

Students begin their philosophical journey in Year 7 by engaging with a series of ultimate, fundamental questions such as: Is there a meaning to life? Who am I? What is right and wrong? Students learn to explain how different beliefs about these questions influence our attitudes and behaviour. Students study a wide range of views with a particular focus upon responses from the Christian, Hindu and Humanist traditions in Year 7, moving through into looking at a range of other world religions from Year 8 onwards. Through interactive learning, students examine how the teachings of these faiths are reflected in religious practices. To further learning, faith visitors offer their perspectives to students in the classroom and visits allow students to gain first-hand insights into different perspectives.

## HISTORY

In History, students follow a chronological narrative that explores how, why and to what extent the world has changed. Learning about the past gives us an idea about what's coming in the future in Year 7

Students discover UK history from 1066-1500, including the Battle of Hastings, life in Medieval England and the Black Death. The Year 8 curriculum covers the 20th Century looking in particular at both World Wars, The Holocaust and life in post war Britain. GCSE studies begin in Year 9 by looking at America from 1920- 1973 including the KKK, gangsters and prohibition, and Martin Luther King.

## GEOGRAPHY

Geography studies people and places, helping students to understand the world around us so we can lead happier lives and look after our planet. In Year 7 students develop important skills that will lay the foundations for study at GCSE, while studying topics including mapping, settlements, dangerous rivers and the UK – the country you live in.

Year 8 sees students examine Europe, looking at tourism, population and development, followed by a unit on challenges the whole planet faces. Year 9 units look at the living world, cities, money, resources and natural hazards, with students completing two pieces of field work, one on rivers and the other on cities.



## PERFORMING ARTS

Students study a range of different elements in music, music technology, drama and dance. Our aim is to foster a love of learning and creativity through challenging students to stretch themselves and take risks, for example in performing and composing. Whilst taught as separate elements, the curriculum overlaps allowing for small, informal performances designed to instill confidence and enjoyment. Through developing these skills students are able to enjoy a greater sense of self, value teamwork and begin to look at the world through other people's eyes.

Topics may include:

- Musical theatre
- An introduction to puppetry
- Music production
- Music and drama from other cultures.

## ART & DESIGN SUBJECTS

Students experience three key subjects in art and design: art, food and nutrition and product design. Throughout their first few years, students will study these subject specialities on rotation, where they are taught by highly skilled and passionate teachers.

## ART

Students have the opportunity to access a wide variety of materials to create an exciting selection of artworks. They develop drawing and painting skills, investigating the use of tone and colour. Projects are vibrant and varied and are designed to have an element of flexibility for students to explore and create their own, imaginative responses. Students will gain an understanding of a variety of artists work and will be encouraged to show their artist knowledge and inspiration within the work they create.

Projects are skills based so that students can learn and build on their knowledge. The emphasis is on trying and testing materials and techniques and becoming more confident with drawing.





## PRODUCT DESIGN

Students take part in activities that encourage creative thinking, reciprocity and resourcefulness in product design. An active approach is taken to help individuals build their confidence with a range of materials and making methods. Students have the chance to work with a variety of tools and equipment, develop good technique and importantly learn about health and safety in the design studio and workshop environment. Theoretical aspects are tackled, again, through hands on activity via product analysis.

## FOOD AND NUTRITION

Students learn the essential skills to be safe and creative in the kitchen. Practical activities are a key part of the course and skills will be developed through the preparation and cooking of ingredients to create a range of healthy, nutritious and tasty products. Sensory analysis will extend evaluation skills and students will be encouraged to share their thoughts and opinions both verbally and in writing. Students learn about basic nutrition, analyse the nutritional values of the food they eat and suggest ways food products can be adapted to meet the needs of different groups of people. Topics also include food safety, food provenance and seasonality.



# School Facilities

We are proud of our school which boasts clear open spaces and lots of natural daylight, as well as open areas for our students to enjoy.



Our excellent facilities support quality teaching and learning, high academic standards and good personal and social development.

The School is an attractive, yet traditional Edwardian building. Inside, it boasts a learning environment and resources fit for the 21st Century.

These include:

- A large sports hall with dance studio
- 3G floodlight football pitch
- Extensive playing fields and multi-use games area
- A recently refurbished Design Centre equipped with computer aided design facilities, 3D printer and laser cutters
- A modern well-equipped media suite
- Purpose built Science labs
- A recently refurbished library.

## DINING AND RECREATIONAL SPACES

Students enjoy their own dining facilities and recreational spaces where they can eat food provided by the school or their own packed lunch. Our catering team serve a range of high quality meals in our school diner.

The dining hall and outside spaces provide space for students to socialise, be active or relax outside of lessons.

## LIBRARY

Our library aims to provide a welcoming, comfortable and attractive space for students to use during their time at Newbridge. We have a wide selection of books and Ebooks and an inviting, comfortable seating area to relax and enjoy a book.

We have several computer suites available for student use.



# Holistic

**We have a clear set of beliefs that drive our school; everyone works together to make the school a learning community where everybody is valued. We work hard and are kind.**

At The Newbridge School, we aim to develop the whole child, both holistically and academically.

Care, guidance and support underpins all that we do. Ensuring that all of our students receive timely and appropriate support is a key priority of The Newbridge School. We strongly believe that care, guidance and support is most effective when students receive help early and at a level according to their individual needs.

At The Newbridge School we believe that education is wider than academic achievement. Young people have multiple needs. They need to grow up to be confident young adults, able to work with each other as well as being able to manage their time effectively to be independent learners. They need to be encouraged to participate, develop socially and be able to succeed in a rapidly changing world.

We develop these personal, learning and thinking skills across all subjects.

All students receive a Personal Development curriculum that covers aspects of health and relationship education and explores aspects of spiritual, moral, social and cultural (SMSC), and British values. We also focus on helping raise student aspirations, exploring future education and career pathways and supporting students through our Careers Adviser, our links with local employers and through the work we do with the Leicester and Leicestershire Enterprise Partnership.

Students are encouraged to take on leadership roles, for example, as sports leaders by supporting each other with reading or as ambassadors for the school.

An active school leadership board ensures that the student voice is heard and that students learn the elements of good citizenship.

We are an inclusive school that gives priority to ensuring that vulnerable students and those with Special Educational Needs and Disabilities are supported.



## TUTOR SYSTEM

All of our students have a Form Tutor. Our team of tutors see your child every morning and have an overview of the whole child. They are supported by our fantastic team of Heads of Year and Pastoral Mentors, who are key members of staff who you will be able to contact regarding any pastoral questions you may have.

These staff work alongside class teachers and non-teaching professionals who are able to identify need and implement early intervention. We have specifically trained staff who can support students with anger management, bereavement and loss, low self-esteem, amongst others.



# Beyond the Classroom

**The Newbridge School offers a range of extra-curricular activities that strive to develop students' individual talents and interests.**

Trips, visits and visiting speakers support students in learning about life beyond school and aim to develop the aspiration of all our students.

We encourage all students to take advantage of trips and visits, take part in our reading challenges and participate in our student leadership opportunities.

## **EXTRA-CURRICULAR CLUBS**

Students will have the opportunity to involve themselves in a range of clubs and activities during lunchtimes and after school. These range from team games such as football, rugby and netball to individual sports such as athletics and badminton. Some of our teams excel in competitions with other schools, but all are open to enthusiasts at any skill level.

We have a very active Performing Arts department which offers many dance, drama and music activities. We involve a large number of students in whole school productions which take place each year.

Additional extra-curricular activities include a range of opportunities within computing, art, design technology and science, and these activities sit alongside a range of revision masterclasses that cover the whole curriculum.



# Uniform

Wearing uniform identifies students as members of The Newbridge School community, showing pride in the institution and creating a sense of belonging.

## Students wear a uniform of:

- School blazer
- White shirt with collar
- School tie
- Grey tailored trousers or tailored shorts
- Newbridge checked pleated skirt or the grey Newbridge pleated skirt on or just above the knee (with black or grey tights, ankle socks are permitted in the summer)
- All black shoes
- A plain blue or grey V-neck jumper may be worn underneath the blazer
- School lanyard and card.

## Plus our PE uniform:

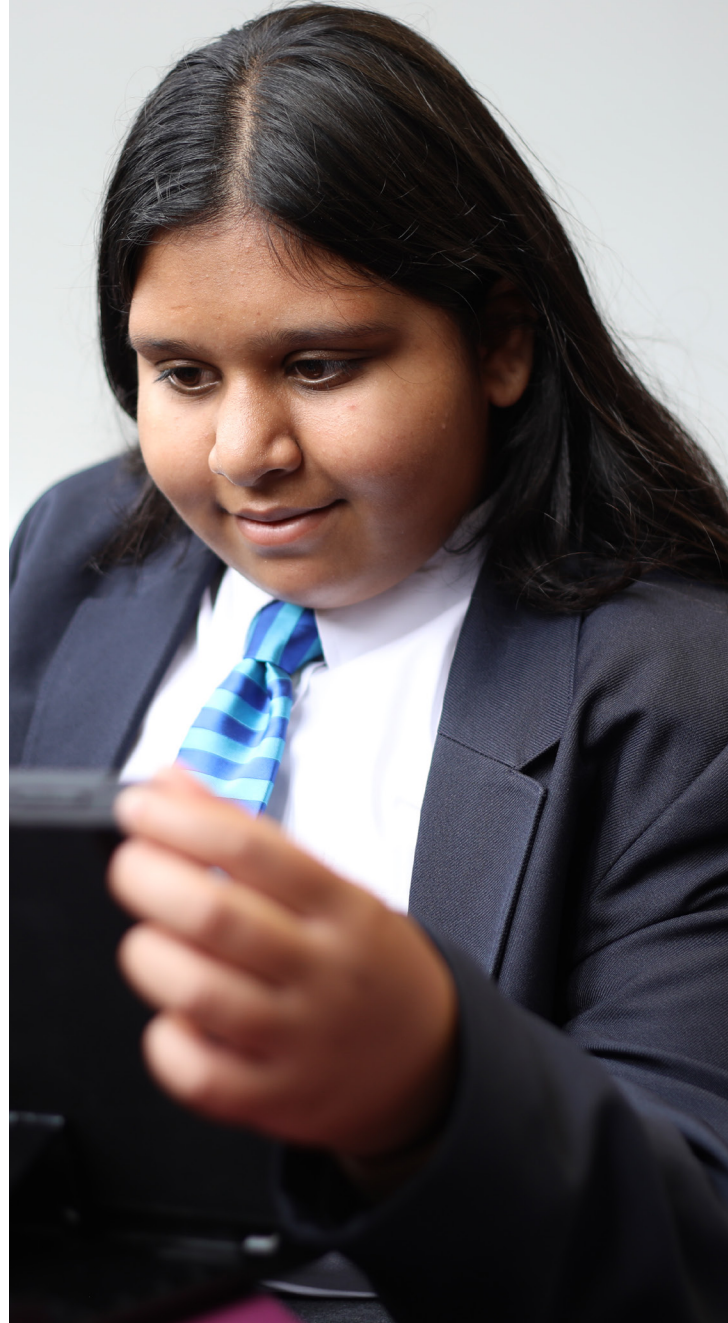
- Royal blue shorts
- Royal blue T-shirt
- Royal blue football socks
- Royal blue training top or royal blue crew top
- Trainers for indoor and outdoor use
- Football boots that are 3G approved

## Optional PE Uniform:

- Navy tracksuit bottoms
- Royal blue, navy or black base layer tops and tights (for under shorts)
- Sports leggings - royal blue, navy or black.



Further information about school uniform and how to order can be found on the website.



# Admissions Process

It is important to stress that whilst The Newbridge School is an independent state-funded academy, we have commissioned Leicestershire County Council to manage and administer the application and appeals process.

Full details of the admissions process, including contact details for submitting your application, can be found on our website.



SCAN  
HERE FOR  
ADMISSIONS  
PAGE



Apply for school place by **31st October** on local council website.



Results given in early **March** on the Local Authority website.

Access by signing into your online admissions account.



If you are not happy with your child's school allocation, you may appeal via the Local Authority website.

**OR**

Accept your child's school allocation on the Local Authority website.



# CONTINUE YOUR JOURNEY

WITH LIONHEART EDUCATIONAL TRUST

## THE CASTLE ROCK SIXTH FORM COALVILLE

The Castle Rock Sixth Form, based on The Castle Rock School site, is a vibrant and successful sixth form. We pride ourselves on our inclusive provision as well as our nurturing environment for all students to succeed.

We offer a broad and balanced curriculum covering an impressive range of academic and vocational subjects. We are very proud of our results in all areas. In 2021, students maintained an impressive record of achievements across the curriculum, from art through to English literature, psychology, performing arts and media studies. Students of all abilities receive unrivalled support from our dedicated and highly qualified team of specialist teachers.



**THE CASTLE ROCK  
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## BEAUCHAMP CITY SIXTH FORM LEICESTER CITY CENTRE

Beauchamp City Sixth Form, based in Leicester's City Centre, aims to inspire, educate and empower students through a traditional, academic curriculum so that we may instil a life-long love of learning.

With a focus on the core traditional A-Level subjects, our goal is to create aspirational and well-rounded individuals who are ready to pursue higher education with the most prestigious universities and providers; regardless of their individual backgrounds.

We are excited to be deliver a new and unique approach to sixth form education in Leicester City and hope you will join us on our journey to excellence. For more information, please visit: [www.beauchampcity.org.uk](http://www.beauchampcity.org.uk)



**BEAUCHAMP CITY  
SIXTH FORM**  
Lionheart Educational Trust

# Hire

## Facilities

The Newbridge School boasts a range of sport, fitness and leisure facilities that are available for hire by sports clubs, fitness instructors, community groups and businesses catering for a full spectrum of programmes, classes, events and activities.

Visit [www.newbridge.org.uk](http://www.newbridge.org.uk) for more information.



**THE NEWBRIDGE  
SCHOOL**

Lionheart Educational Trust



# Our Trust

**The Lionheart Educational Trust was founded in April 2014 in order to establish a foundation for the improvement and enhancement of educational provision in the East Midlands.**



Our aim is to provide a range of educational experiences that are challenging, equitable, enjoyable and are able to break down any barriers so that all can succeed. This involves seeking to create lifelong learners and offer outstanding provision for our 4-19 year olds.

Our educational mission is simple; any young person from any background deserves an equal chance to be successful in whatever they choose to do. The Lionheart Educational Trust is committed to supporting young people to open doors to their futures and to feel confident that they can thrive in a competitive and ever-changing world.

We pledge this commitment through limitless enthusiasm and optimism to provide a platform for each young person's light to shine brightly. To fulfil our pledge, we commit to the 3 Ps: Pupil Centred, Positive and Professional. We know that promoting this positive and proactive approach that celebrates success unites school communities and breaks down barriers to learning.

As our journey continues, we believe that it is our moral imperative to continue to work closely with a range of educational providers so that as many young people can benefit from the high educational standards we set ourselves. For more information, please visit our Trust website at: [www.lionhearttrust.org.uk](http://www.lionhearttrust.org.uk)



**LIONHEART**  
EDUCATIONAL TRUST

## **THE NEWBRIDGE SCHOOL**

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